

HUMAN RIGHTS

GENDER

- Abortion should be a personal decision (main decisions on the matter, but also father involved)
- There should be doctors, who wants to do the abortion. No doctor should be forced to do it. If a doctor doesn't want because of religion/moral, he/she should send the patient to another one who wants.

No DISCRIMINATION

- Personality first place
- No categorization & discrimination (no questions about gender/sexuality/race/origin in school/job...)
- Society should not force stereotypes (like dressing, gender roles, try/race) o child can play with dolls or cars, no matter what gender it has o child can wear different colour at school, new pants or skirt
- A person is free until he/she is not knowing the freedom of others and everyone has to take responsibility for their actions

I Job OPPORTUNITIES

- GENERAL
 - More job opportunities for youth/young people
 - Appropriate legal framework to work in foreign countries
 - Different concepts of JOBS = meaningful job opportunities working for the community (not only the boss)
 - > e.g. paid environmental cleaning actions
 - > work for each other (in others don't profit from someone's work)
 - > everybody should have the opportunity to learn more about the profession while working

3 Social Issues and health care

HEALTHCARE:

- BETTER QUALITY OF HOSPITALS:
 - Better paid doctors and nurses to increase the number of employees in hospitals
 - Class working hours for employees in hospitals
- REFORMING PUBLIC HEALTH INSURANCE BY INCLUDING COVERAGE OF DENTIST TREATMENTS AND PSYCHOTHERAPY

MORE KNOWLEDGE ABOUT FIRST AID:

- Medical education in schools, also for younger kids
- Everybody should have a first aid course

VOTE:

- A MODERNIZED AND DIGITALIZED HEALTH CARE SYSTEM:
 - Better access to information (Digital)
 - Equipment should be modernized
 - Implementation of new technologies

HEALTH CARE IN SCHOOLS:

- Optional lessons about sexual education, mentally illness, first aid and how to get access to health care

VOTE:

PUBLIC HOUSING!

- AFFORDABLE APARTMENTS FOR ALL PEOPLE

VOTE:

EDUCATION

RIGHTFORFREE, PUBLIC, HIGH QUALITY EDUCATION

[INTEGRATION OF IMMIGRANTS IN SCHOOLS, OPEN UNIVERSITY CLASSES MORE KINDERGARTENS - PUBLIC ONE]

MODERNISATION OF PUBLIC SCHOOLS

[e.g. NEW COMMUNICATION TOOLS & LECTURES, E-BOOKS DIGITALIZED CLASSES]

REFORMATION & MODERNISATION OF THE PUBLIC SCHOOL SYSTEM → IMPROVEMENT OF METHODOLOGIES

- FOCUSING MORE ON STUDENT'S QUALITIES AND LESS ON WEAKNESSES
- CONSIDERING THE IMPORTANCE OF EVALUATION OR TEACHER'S COMPETENCES ETC.
- STUDENTS EXCHANGE AVAILABLE IN ALL SCHOOLS, NOT ONLY IN THOSE INVOLVED IN SPECIFIC PROJECT
- ADEQUATE STRUCTURE - LOWER NUMBERS OF STUDENTS PER CLASSES (NOT MORE THAN 30 STUDENTS PER CLASS)
- INCREASE COOPERATION BETWEEN SCHOOLS & OTHER INSTITUTIONS
- STRUCTURED THE LESSONS AS OPEN CURRICULA WITH SOME MANDATORY SUBJECT AND THE OTHER CHOSEN BY EACH STUDENTS

IMPROVE SUPPORT IN AFTER SCHOOL ORIENTATION TO IDENTIFY THE RIGHT STEPS FOR FURTHER EDUCATION & PROFESSIONAL FUTURE

- MORE JOB ORIENTED (WHEREBY THE CONCEPT OF "JOB" IS CONSIDERED TO BE MEANINGFUL: WORKING FOR THE COMMUNITY "NOT ONLY FOR THE BOSS")

ADULT EDUCATION IN SPARE TIME

- MORE EDUCATION & AWARENESS RAISING ON TOPICS LIKE RESPONSIBLE CONSUMPTION & ECONOMY HOW TO LIVE MORE SUSTAINABLE

- PROJECTS THAT HELP YOU LEARNING LANGUAGES BY COMMUNICATING IN/WITH PEOPLE WHO'RE TALKING IN DIFFERENT (NATIVE) LANGUAGES:

POLITICAL PARTICIPATION

TAKE US SERIOUSLY! IMPLEMENT EQUALITY
Engagement → classical (voting) current system (larger scale)
or alternative (own initiatives, protests)
borders the system, local/communally level
LOCAL → NATIONAL → EU →

- EDUCATION, INFORMATION
 - basics of economy/politics, unbiased, compulsory [EU]
 - because "your" think politics are complicated & boring
 - media → available true & transparent & objective data [INFO]
 - show different realities
 - avoid centristisms

- MOTIVATION
 - youth exchange, peer-to-peer, debate
 - debate with those "in power", youth representatives
 - EC: equal voice support
 - strategies & inclusive planning, implement
 - EU guidelines, national platforms
 - accountability (also social media and other)

- RELEVANCE - IMPLEMENTATION
 - politicians pass the exam (min. edu)
 - promises kept (transparency, accountability, consequences)
 - transparency (web platform → follow implementation)
 - accountability (also social media and other)
- PARTICIPATION
 - facilitated, supported DIRECT PARTICIPATIVE DEMOCRACY
 - local councils
 - NAO, involving
 - non-citizens right to vote (20 years, decide where to vote → original country, actual country)
 - informed voting (basic program points on voting sheet area, while advertising avoid platform)
 - secure digitalisation

- REPRESENTATION
 - NAO, ...
 - local, youth councils
 - youth parliament
 - youth organisations
 - representatives in different bodies

Migration + Mobility ②

- Improved + faster procedures to get asylum

- Allow migrants to work + participate equally in labor market (without discrimination)

- Quicker procedures for joining a family - for children grants

- Freedom of movement for refugees + asylum seekers in EU (not depending on officers good-will + money)

- COLLECTING RENEWABLE ENERGY E.G. SOLAR PANELS



RECYCLING & RESPONSIBLE USE OF RESOURCES

* WORKING ON LEGAL FRAMEWORK THAT SUPPORTS THE DEVELOPMENT AND DEREGULATIONS -
OF SUSTAINABLE CONSUMPTION AND RECYCLING METHODS E.G. JUNK FEES

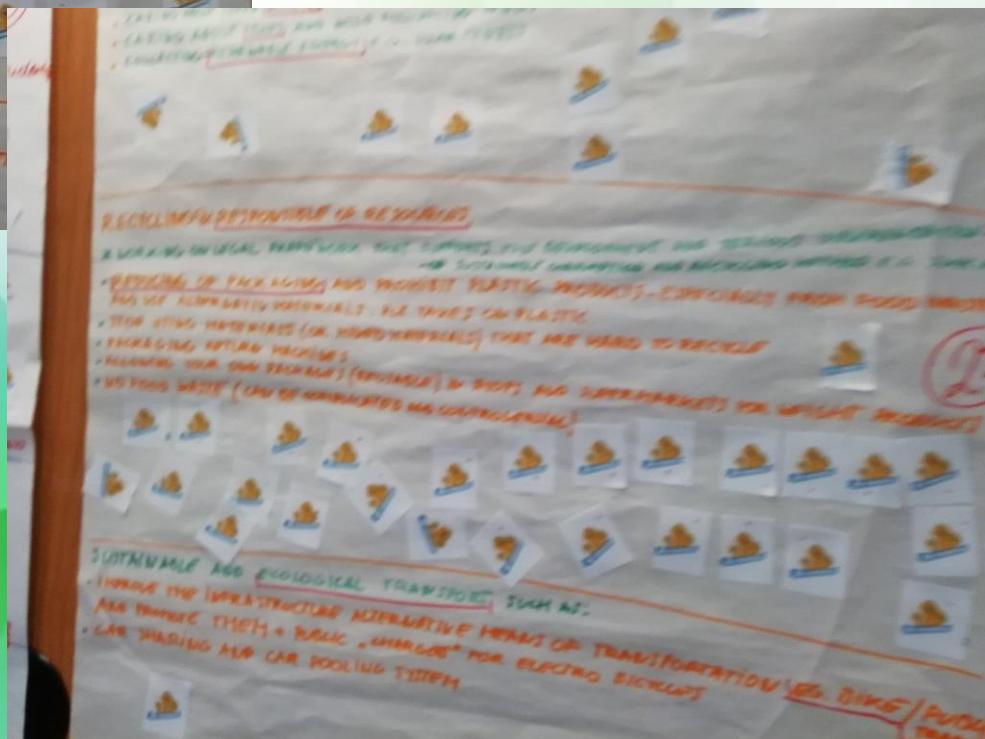
- REDUCING OF PACKAGING AND PROHIBIT PLASTIC PRODUCTS - ESPECIALLY FROM FOOD INDUSTRY -
AND USE ALTERNATIVE MATERIALS. PUT TAXES ON PLASTIC.
- STOP USING MATERIALS (OR MIXED MATERIALS) THAT ARE HARD TO RECYCLE
- PACKAGING RETURN MACHINES
- ALLOWING YOUR OWN PACKAGES (REUSABLE) IN SHOPS AND SUPERMARKETS FOR WEIGHT PRODUCTS
- NO FOOD WASTE (CAN BE COMPOSTED AND CONTROVERSIAL)



(1)

SUSTAINABLE AND ECOLOGICAL TRANSPORT SUCH AS:

- IMPROVE THE INFRASTRUCTURE ALTERNATIVE MEANS OF TRANSPORTATION
AND PROMOTE THEM + PUBLIC "CHARGERS" FOR ELECTRO BICYCLES
- CAR SHARING AND CAR POOLING SYSTEM



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SUSTAINABLE AND ECOLOGICAL TRANSPORT SUCH AS:

- IMPROVE THE INFRASTRUCTURE ALTERNATIVE MEANS OF TRANSPORTATION E.G. BIKE / PLATE
- CAR SHARING AND CAR POOLING SYSTEM









